

A Step-by-Step Guide to Using Virginia's Community Profile Database



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INTRODUCTION

Virginia's Community Profile Database is intended to support the practice of evidence-based prevention in Virginia. On the database's *Data Tab* users can find a variety of data organized by topical area or by risk and protective factor to assist in using objective data to assess community needs and monitoring progress in addressing those needs. Users can select:

- geographical areas for which they wish to obtain data;
- groups they wish to include (age, race/ethnicity, gender, where available);
- whether to present the data as numbers, rates or percentages;
- whether to view data as maps, graphs or tables; and
- how to download data (as pictures, .pdf files, spreadsheets; or delimited files).

On the *Programs Tab* users can search for information on evidence-based programs operating in Virginia using a variety of criteria. Contact information, funding sources and descriptions of the programs can all be found on this tab. Users may choose from a variety of parameters to include in their reports as well as the order in which to display them. Reports may be downloaded as word processing files, .pdf files or spreadsheets.

The *Reports Tab* soon will provide users with the ability to view a variety of indicators in one report. Users will be able to generate preformatted reports, based on their selection of:

- geographical areas for which they wish to obtain data; and
- groups they wish to include (age, race/ethnicity, gender, where available).

On the **Resources Tab** users can find detailed descriptions of the data, their sources, any limitations associated with the data, and sources for additional information and comparison data. More importantly, it links users to best practice information including:

- sources for finding evidence-based programs that research has proven are effective in preventing or intervening in adolescent problem behaviors;
- downloadable research articles and prevention materials;
- resource websites and clearinghouses;
- program performance measures required by federal agencies;
- information on formulating and monitoring program outcome measures; and
- resources for evaluating programs for improvement.

The greatest impediment to practicing sound prevention in Virginia is the lack of a consistent survey of alcohol, drug and violence-related behaviors and perceptions of youth in each City and County in Virginia. This vital information currently is captured only at the state (or Health Planning Region) level. While local-level results may vary greatly from those statewide, it is helpful to monitor and be aware of these broader trends. Consequently, links are included to the: Virginia Youth Tobacco Survey, Virginia Community Youth Survey, and State Estimates of Substance Use.

The Support for Families Tab is designed for people who simply need assistance with the daily challenges of raising children and living in a family. By entering a locality and/or an adolescent problem behavior, and/or an age, users can learn of programs that might be available to their child. Links to other state and local information and referral sources also are included. (Use of this resource is confidential. No identifying information is collected.)

NAVIGATION

The Community Profile Database has several navigation tools: links found at the top of each page (see **black** arrow below), tabs (see **red** arrow below), a "breadcrumb trail" (see **green** arrow below) and special Help screens (see **blue** arrow below). These are found throughout the database.

Clicking on these tools will assist you in using the Community Profile Database.



Skip to Content (see **black** arrow above) allows those using assistive technology (such as speech synthesis screen readers), text-browsers, and handheld wireless computers, or others who cannot easily use a mouse and must tab to advance through a website, to quickly bypass all groups of links (such as navigation bars and tables of contents) and get to the page content.

GOSAP Home (see **black** arrow above) will take you to the home page of the GOSAP Prevention Information Clearinghouse website.

FAQ (see **black** arrow above) will open a page of frequently asked questions. Please read this page if you encounter a problem, or have a question, as you are using the site. Information already may be available to meet your needs.

Tutorial (see **black** arrow above) will open this step-by-step reference so that you can refer to it as you use the site.

Privacy Policy (see black arrow above) will open the terms of use for the website.

Administration (see **black** arrow above) is for maintaining the database and requires a password and special permission.

Tabs (see **red** arrow above) will move you between the various components of the database. They are described in the Introduction above.

Breadcrumb Trail (see green arrow above) shows you where you are. You can return to pages you already have visited by clicking on them in the trail bar.

<u>Help</u> (see <u>blue</u> arrow above) will appear throughout the database. Clicking on <u>Help</u> will offer immediate assistance wherever you are in the database. To close the Help screen, simply click on <u>Hide</u> at the end of the open help box.

Feedback (see black arrow above) opens the form shown below so that you can ask questions or provide suggestions to improve the site.

At the **red** arrows below enter your name and e-mail address so that we can respond to your question, or seek additional information on your suggestion.

At the **blue** arrow below enter your question or suggestion. Please be as specific as you can.

Then click on the **SEND** button to transmit your message, or the **CANCEL** button if you change your mind (see **black** arrow below).

We will respond to messages as soon as possible.



SUPPORT FOR FAMILIES

This tab gives quick referral information. To see what proven prevention programs serve your city or county, use the scroll bar on the right of the "Where do you live?" box (see **red** arrow below) to locate your city or county (they are listed in alphabetical order). Click to highlight your city or county. If you want to view more than one city or county, hold the CTRL key down and click to highlight each city or county you want to include.

Optional: To further narrow the number of programs displayed, you can select specific problem behaviors in which you are interested. To view only programs that deal with specific problem behaviors, use the scroll bar on the right of "What problem are you concerned about?" box (see **black** arrow below). Click on the behavior to highlight it. If you want to select more than one behavior, hold the CTRL key down and click on each behavior you want to highlight.

Optional: Many programs are designed for children in specific age groups. A program that an eight year-old child may find exciting may hold no interest for a teenager. To find programs that are designed for your child's age group, enter their age in the "How old is your child?" box (see **blue** arrow below).

NOTE: use of this resource is confidential. No identifying information is collected.

When you have made your selections, click the **Report** button (see **green** arrow below).



The report will open with an introduction page displaying the cities and counties, problem behaviors and ages selected. Click on the small arrow (see **red** arrow below) to open and view the report; clicking on the large arrow will advance you to the end of the report.



The report will display a listing of each program that meets your selection criteria, including information that describes the program, who it serves and how to contact the program.

Options on the **Export as** bar (shown below) allow you to print or save the report in one of three formats:



PDF files take a picture of the report that you can print or insert into a document. However, the picture cannot be edited. To save the report in .pdf format, click in the circle beside PDF (see red arrow above), then click on Export (see green arrow above). A box will pop up to ask you whether you want to save or open the file. You can then save the report to you computer.

Word/HTML files place the report in a document that you can save and edit. Click in the circle beside Word/HTML (see blue arrow above), then click on Export (see green arrow above). The report will open in a new window. Click on File, then Save As. . . to save the report to your computer.

Excel files place the information contained in the report into a spreadsheet. Each program will be a row; report information will be in columns. To save the report in Excel format, click in the circle beside **Excel** (see **black** arrow above), and then click on **Export** (see **green** arrow above). A box will pop up to ask you whether you want to save or open the file. You can then save the report to you computer. When you open the file, the first spreadsheet will be an introduction page displaying the cities and counties, problem behaviors and ages selected. Click on the Excel **Sheet2** tab to view the data.

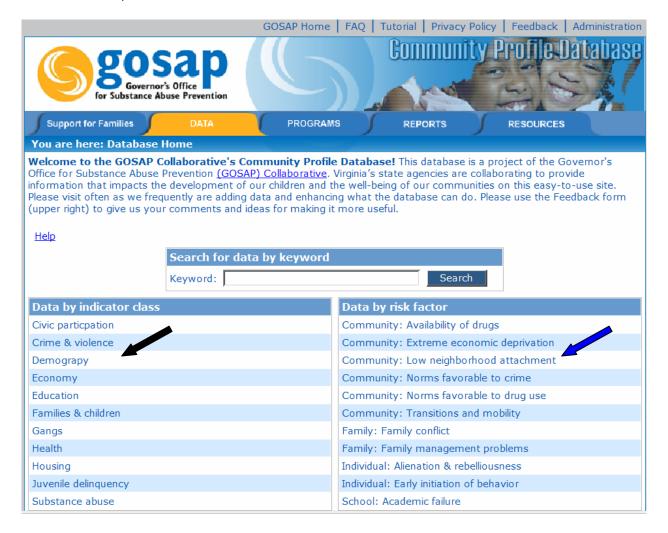
DATA

Finding and selecting an indicator

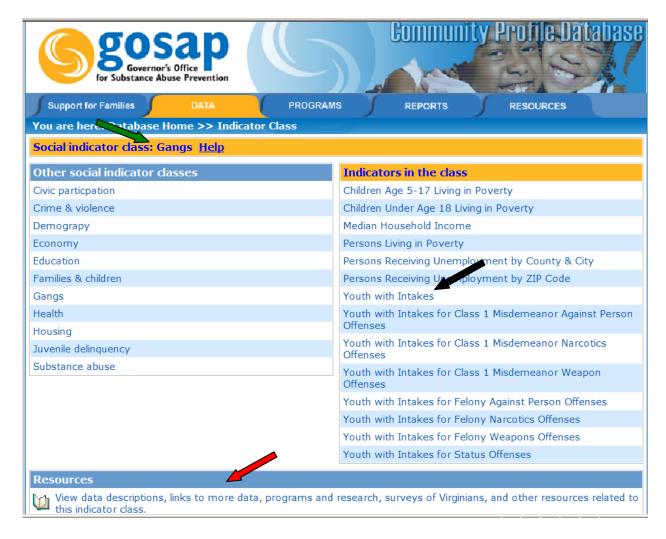
There are three ways to find a specific indicator: social indicator classes, risk and protective factors or keyword searches.

Social indicator classes are subject-area headings, such as "demography" data or "juvenile delinquency" data. Indicators relating to a particular topic are grouped together. Indicators can belong to more than one class, so you may see them listed several times. Social indicator classes are located in the left column (see **black** arrow below).

Risk and protective factors derive from research by Hawkins and Catalano (see http://depts.washington.edu/sdrg/) on predictors of problem behaviors and positive youth outcomes. They include factors across the community, family, school and individual/peer domains such as drug availability, family conflict, academic failure, and favorable attitudes toward a problem behavior. Indicators of a particular risk or protective factor are grouped together. Indicators can belong to more than one risk or protective factor class, so you may see them listed several times. Risk and protective factors are located in the left column (see blue arrow below).



Click on a social indicator class or risk factor to view a list of all the indicators in the database that are related to that class or factor.



The breadcrumb trail above shows an example selection of the social indicator class "Gangs" (see **green** arrow). From the list of indicators (see **black** arrow above) related to the selected indicator class or risk factor that you chose, click on the indicator you would like to see.

Note: To aid you in selecting indicators, you may view complete descriptions of the indicators, or other related resources, by clicking on the link at the bottom of the page (see **red** arrow above).

Indicator Search. If you know the name of the indicator you want to view, you may locate it by entering a word in the **Keyword** box (see **green** arrow below) and clicking on the Search button (see **red** arrow below).

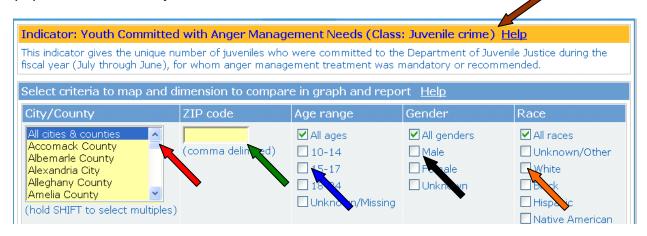


This will produce a table showing all indicators with the keyword you entered, along with checkmarks indicating the dimensions of data available for that indicator (see **black** arrow below). From here you can click on a class of indicators to view all the related indicators under that class (see **blue** arrow below), or click on a specific indicator to begin looking at the data (see **orange** arrow below).



Refining data

After you select an indicator, the screen will display the name and social indicator or risk class in a banner, followed by a brief definition (see **brown** arrow below). Below the **Select criteria to map and dimension to compare in graph and report blue** bar, you enter the Selection criteria box. The default for selecting data is all cities and counties, ZIP codes, ages, genders and race/ethnicities. However, you can choose to refine your data to include only the subpopulations in which you are interested.



City/County data are available for each city or county in Virginia, unless otherwise noted in the data description (you can locate data descriptions through the **Resources** section in the lower half of your screen). To select a specific city or county, use the scroll bar on the right of the city/county listing (see **red** arrow above) to locate the desired city or county (they are listed in alphabetical order). Click to highlight the city or county you want to view. If you want to view more than one city or county, hold the CTRL key down and click to highlight each city or

county you want to include. If you want to view a number of cities and counties listed consecutively, click to highlight the first in the range, hold the SHIFT key, and click to highlight the last in the range. All localities between the first and last will be highlighted. This feature allows you to customize regional data to fit the regions you need.

Note: Data may be viewed at either the city/county level *or* the ZIP code level, but not both at the same time.

ZIP code data are available for many indicators. To view data for a ZIP code level, enter the ZIP code you want to view in the ZIP code box (see **green** arrow above). If you want to view data for more than one ZIP code, enter each ZIP code for which you want data, separated by a comma (i.e., "comma delimited"). Example: 23227, 23228, 23229.

Age range data may be selected by clicking in one or more of the checkboxes provided (see blue arrow above). Age ranges were determined prior to data collection, based on common practice for the specific indicator. Age ranges vary among different indicators.

Gender data may be selected by clicking in one or more of the checkboxes provided (see black arrow above).

Race/ethnicity data may be selected by clicking in one or more of the checkboxes provided (see orange arrow above). Races were determined prior to data collection, based on common practice for the specific indicator and how the data source collects it. Race/ethnicity varies for different indicators.

Note: If a particular dimension of data (City/County, ZIP code, age, gender race) is not available for an indicator, that dimension will not be displayed in the selection criteria box.

You also can select the years of data to include in graphs and reports or to display on a map.



Years for which data are available are displayed automatically (see **blue** arrow above). The default value for graphs and reports is for all available years. To begin with a different year, simply click in the **Year from** box and type in the year with which you want to begin. To end with a different year, simply click in the **Year to** box and type in the year you want to end.

For maps, the most recent year of data available is the default value. To map an earlier year, click in the **Year to map** box (see **red** arrow above) and enter the year you want to map.

Note: At any point along the way, you may change your selection criteria by revisiting this area of the page and clicking to change the selection criteria.

Reporting data by number, rate or percentage

Once you have selected the indicator you want to explore and have identified what parts of the population you want to include in your data (cities/counties, ZIP codes, age ranges, genders,

races, years), you can choose how to report your data(depending on availability). Data can be reported in three ways:

Number gives the actual number of persons, incidents, etc. This is useful for planning program capacity and seeing how many people are actually involved with an issue.

Rate adjusts the number of persons, incidents, etc. by the corresponding base population. This is useful for comparing your locality's data to other localities, the state or the nation. Rate data are reported on a scale meaningful for the specific indicator and may vary by indicator. (Example: low incidence data such as child abuse deaths may be reported as the rate per 100,000 whereas high incidence data such as children moving to the next school grade may be reported as the rate per 100.)

Percentage gives the proportion of persons, incidents, etc. of the total population. This is useful when you are interested in comparing groups within a population (e.g., males vs. females).



The default for reporting data is **Number**. To have your data reported as a rate or percentage, click in the circle that corresponds to **Rate** or **Percentage** (see **black** arrows above) on the **Report by** bar.

Displaying and downloading data

Now that you have selected an indicator, chosen the parts of the population you want to include and determined how you want the data reported, you can now select whether to view your data as a graph, a report, or a map—and how to download it.



Graphing generally should be done on rate data so that you can directly compare the part of the population you are analyzing. A percentage also may be used. (*Note: If you are trying to compare dimensions, graphing the actual numbers may lead to erroneous conclusions. Example: Locality A has 50 high school dropouts out of a population of 1,000 students while Locality B has 100 dropouts out of a population of 10,000 students. Graphing numbers will show that Locality B has twice as many dropouts as Locality A. But graphing the rate will show that Locality A has the much greater problem with a dropout rate of 500 per 100,000 students compared to Locality B's dropout rate of 100 per 100,000 students.)*

Following this guideline, click in the circle to the left of **Rate** on the **Report by** bar (see **black** arrow above). Check to see that the **Year from** and **Year to** boxes have the years you wish to graph or type in the appropriate years (see **red** arrow above).

The **Graph** bar (see **green** arrow above) allows you to choose what part of the population (city/county, ZIP code, age range, gender or race) the lines on the graph will represent. Simply click in the corresponding circle to indicate your choice. (Note: if you are graphing city/county, choose a small number of cities and/or counties. Graphing ALL cities and counties will produce a graph with 134 lines. It will be so cluttered that it will not be meaningful.) Click on the **Graph** button (see **blue** arrow above).

Depending on the speed of your computer and your download connection speed, it may take a moment for the graph to appear. Please be patient.

To revise the graph you are viewing, simply change the selection criteria to meet your needs and click the **Graph** button again (you may need to scroll down on your screen).

Graphs can be downloaded in three ways:



PDF files take a picture of the graph that you can insert into a document. However, the picture cannot be edited.

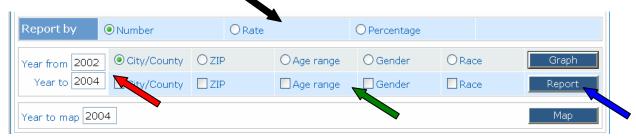
Image files can be saved as a picture to be inserted into a document or simply copied and pasted into a document. However, the picture cannot be edited.

Excel files place the graph into an Excel spreadsheet so that you can save it to your computer for size editing and use.

To choose one of these options, simply click in the corresponding circle on the **Export as** bar (see **black** arrow above). Then click on the **Export** button (see **blue** arrow above).

Depending on the speed of your computer and your download connection speed, it may take a moment to create your file.

Reporting produces a cross tabulation table, or listing of the data, by the criteria you have selected.



On the **Report by** bar (see **black** arrow above), click in the corresponding square to indicate whether you wish to see numbers, rates or percentages.

Check to see that the **Year from** and **Year to** boxes have the years you wish to include in your report. If not, type in the appropriate years (see **red** arrow above).

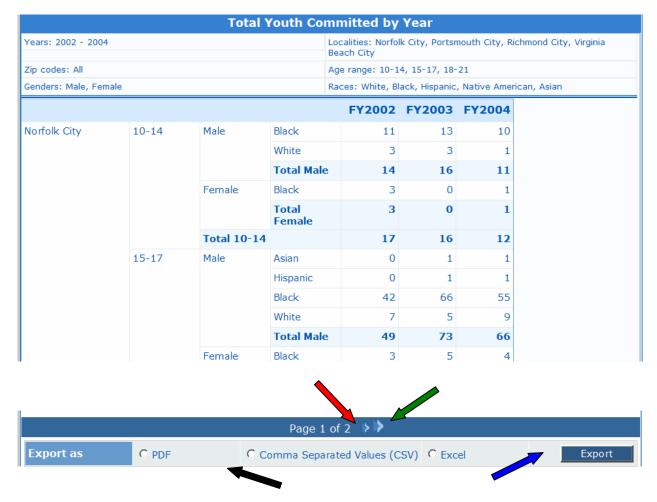
Select the parts of the population for which you wish to see data broken out in your report (city/county, age range, gender or race) by clicking in the corresponding checkboxes on the **Report** bar (see **green** arrow above).

Note: you must choose *at least one* part of the population, but can choose any combination or all four.

Then click on **Report** (see **blue** arrow above). Depending on the speed of your computer and your download connection speed, it may take a moment for the report to appear.

Your selection criteria will be displayed at the top of the table.

Since reports may span several pages, you may need to navigate between them. To move forward one page, click on the small arrow under the report display (see **red** arrow below). To go to the last page of the report, click on the large arrow under the report display (see **green** arrow below).



Reports can be downloaded three ways:

PDF files take a picture of the data table that you can insert into a document. However, the picture cannot be edited.

Comma Separated Values (CSV) files place the data in columns separated by commas, and rows. These files can be imported into data analysis software such as SAS or SPSS for additional analysis.

Excel files place the data into an Excel spreadsheet for further analysis.

To choose one of these options, simply click in the corresponding circle on the **Export as** bar (see **black** arrow above). Then click on the **Export** button (see **blue** arrow above). Depending on the speed of your computer and your download connection speed, it may take a moment to create your file.

To revise the report you are viewing, simply change the selection criteria and click the **Report** button again (you may need to scroll down on your screen to view the selection criteria box).

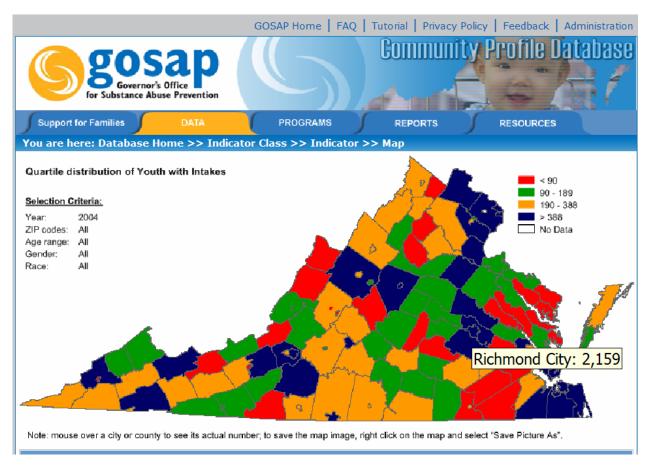
Mapping is available at the city/county level. The map automatically displays quartiles for your selection criteria (i.e., it shows localities that are well below average, below average, above average, well above average). This provides a useful snapshot of how your locality compares

with other localities. The **Year to map** box to the left of the page (see **red** arrow below) displays the year to be mapped. The default is the most recent year of data included in the database. To map a different year, simply click in the **Year to map** box and type in the year you prefer. Then click on the **Map** button (see **blue** arrow below). Depending on the speed of your computer and your download connection speed, it may take a moment for the map to appear.



The map generates a title for the indicator and shows your selection criteria on the left. The index of quartile ranges is displayed on the right. If you allow your cursor to hover over a locality, the actual number for that locality will be displayed.

Maps can be pasted into your word processing documents by clicking on **File** (on your computer's menu bar), then **Save As...**



To revise the map you are viewing, simply change the selection criteria and click the **Map** button again (scroll down if necessary).

Mapping by ZIP code is not yet available.

PROGRAMS

Search criteria

The **Programs Tab** allows you to find information on evidence-based programs that are operating in Virginia. While you do not have to use any search criteria at all, using some criteria may narrow the number of programs displayed to help you target the information you are seeking. There are ten criteria by which you may search:

City/County

the city (ies) and or county (ies) served by the program

Problem behaviors

the major adolescent problem behaviors that are targeted by the program

Race groups

the race/ethnic groups for which the program has proven to be effective

Genders

the genders for which the program has proven to be effective

Age groups

for which the program is developmentally appropriate

Risk and protective factors, based on the Hawkins and Catalano model (see http://depts.washington.edu/sdrg/) that the program addresses

Program types, or the main focus of the program, such as: after school, classroom-based, family therapy, etc.

Program targets, whether the intended audience is universal, selective or indicated (definitions of each are available on screen)

Program name

the commonly recognized name of the evidence-based program, as it is likely to appear on a list of federally recognized evidence-based programs

Funding stream/agency, or the funding source for the program

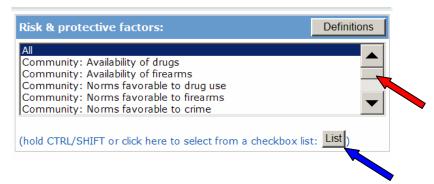


When planning your **Programs** query, realize that specifying many criteria may result in too narrow a search and return zero program hits. It may be helpful to use fewer criteria to widen the scope of your results. You can change individual search criteria at any time. If you are viewing your report and wish to change criteria, use your browser's "back" arrow to return to

the selection criteria screen. If at any time you wish to remove *all* your search criteria to begin a new query, click on the New Search button (see **red** arrow above) to return all search criteria to their default positions of *All*.

Selecting search criteria

Most search criteria are selected by using scroll bars, checkboxes or fill in the box. To choose a specific search criterion from the City/County, Risk & protective factors, Problem behaviors, Program types, Program name or Funding stream/agency sections, use the scroll bar on the right of the search criteria list (see red arrow below) to locate the desired choice. Click to highlight the search criterion you want to choose. If you want to select more than one criterion in a section, hold the CTRL key down and click to highlight each criterion you want to include. If you want to choose a number of search criteria listed consecutively, click to highlight the first criterion in the range, hold the SHIFT key down and click to highlight the last criterion in the range. All criteria between the first and last will be highlighted.



If you want to choose a large number of criteria in a section, it may be easier to view a list of available criteria along with checkboxes so that you can better view the criteria selected. Click on the **List** button (see **blue** arrow above) to bring up a <u>checkbox</u> list. Checkbox lists are available for each of the six criteria sections listed above except the **Funding stream/agency** section.

Select risk & protective	
□ All	☐ Individual: Early initiation of behavior
☐ Community: Availability of drugs	\square Individual: Favorable peer attitudes
☐ Community: Extreme economic deprivation	\square Individual: Friends engaged in behavior
✓ Community: Low neighborhood attachment	\square Protective: Bonding
☐ Community: Norms favorable to crime	\square Protective: Healthy beliefs and clear standards
☐ Community: Norms favorable to drug use	\square Protective: Individual characteristics
Community: Transitions and mobility	☐ Protective: Opportunities
☑ Far 'v: Family conflict	☐ Protective: Recognition
☐ Family: Family history of behavior	☐ Protective: Skills
▼ Family: Family management problems	☐ School: Academic failure
☐ Family: Favorable parental attitudes	☐ School: Early antisocial behavior
☐ Individual: Alienation & rebelliousness	☐ School: Lack of school commitment
☐ Individual: Constitutional factors	
	Select Cancel

In any checkbox list, click in the boxes that correspond to the search criteria you wish to choose (see black arrow above). Then click on the **Select** button to finalize your choice (see **green** arrow above). You will be returned to the prior screen, but your search criteria will be highlighted in the search criteria box. To return to the prior screen without making a choice, click the **Cancel** button (see **orange** arrow above).

Note: This feature is particularly helpful for customizing data to fit regional needs.

Checkboxes are used to select criteria related to Race groups, Program targets and Genders as illustrated in the Program targets example below.



Click in the boxes that correspond to the search criteria you wish to choose (see **black** arrow above).

Definitions for search criteria that may be unfamiliar are included in the title bar of some search criteria boxes (see **green** arrow above). Clicking on the **Definitions** button will open a pop-up box with a list of the search criteria and their definitions. They can be viewed on screen or printed, by clicking the **Print** button.

Finally, because there is no standardized set of age ranges for evidence-based programs, searching for programs that are developmentally appropriate for a specific age group requires defining the age ranges in which you are interested. Age criteria must be entered in the Age groups section. Click in the Min box (See blue arrow below). Enter (fill in the box) the age of the youngest child you are interested in a program serving. Click in the Max box (see blue red below); enter the age of the oldest child you are interested in a program serving. The query will return all programs that serve children and youth within the age ranges you have specified.



Displaying and downloading program information

Once you have selected the search criteria to use to select programs, you can choose to view them as a map or as a report.

Mapping is available at the city/county level. The map displays cities and/or counties in which programs that meet your search criteria are operating. The **Year to map** box to the left of the page (see **brown** arrow below) displays the year to be mapped. The default is the most recent year of data included in the database. To map a different year, simply click in the **Year to map** box and type in the year you prefer.

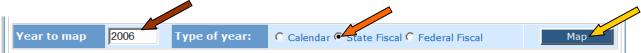
You also can select the type of **Year to map** by clicking in the corresponding circle (see orange arrow below):

Calendar: January 1 – December 31

State Fiscal: July 1 – June 30

Federal Fiscal October 1 – September 30

Then click on the **Map** button (see **gold** arrow below). Depending on the speed of your computer and your download connection speed, it may take a moment for the map to appear.

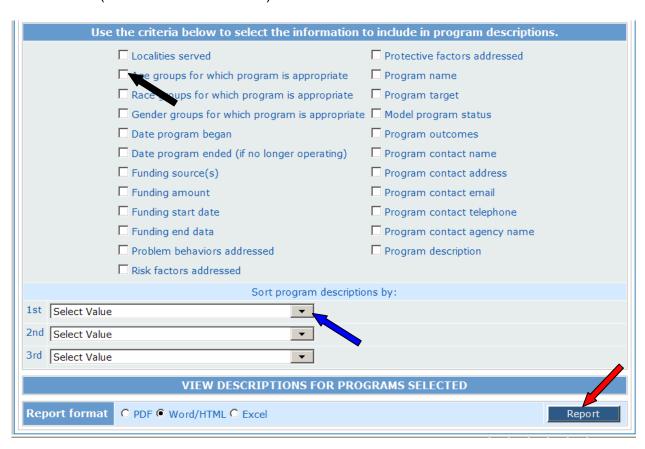


Reporting produces a listing report of information on each program that meets the search criteria you selected.

You can choose what program information to include in your report. The default is to include all information available.

To include all information available, leave all boxes blank, as pictured below.

To limit the information reported, click in the boxes that correspond to that information you want to include (see **black** arrow below).



You also can choose the order in which programs are displayed. For example, if you want to compare the range of evidence-based programs available in different localities, you may want programs displayed by locality served, then program name and then funding source.

If you are thinking about starting a specific evidence-based program in your locality and would like to talk to people who already are operating the program to learn from their experience, you may prefer to see programs sorted by the program name, then localities served.

You can select up to three search criteria on which to sort by clicking on the drop-down box (see **blue** arrow above) and highlighting the search criterion on which you want to sort your report.

When you have selected the information to include in your report and how you want to sort your report, click the **Report** button (see **red** arrow above) to generate your report.

The report will open with an introduction page displaying the cities and counties, problem behaviors and ages selected. Click on the small arrow (see **orange** arrow below) to open and view the report. The report will display a listing for each program that meets your search criteria of information that you have chosen to include in your report.



Since reports may span several pages, you may need to navigate between them. To move forward one page, click on the small arrow under the report display. To go to the last page of the report, click on the large arrow under the report display (see orange arrow above).

Reports can be downloaded three ways:



PDF files take a picture of the report that you can print or insert into a document. However, the picture cannot be edited. To save the report in .pdf format, click in the circle beside PDF (see red arrow above), then click on Export (see green arrow above). A box will pop up to ask you whether you want to save or open the file. You can then save the report to you computer.

Word/HTML files place the report in a document that you can save and edit. Click in the circle beside **Word/HTML** (see **blue** arrow above), then click on **Export** (see **green** arrow above). The report will open in a new window. Click on **File**, then **Save As...** to save the report to your computer.

Excel files place the information contained in the report into a spreadsheet. Each program will be a row; report information will be in columns. To save the report in Excel format, click in the circle beside **Excel** (see **black** arrow above), and then click on **Export** (see **green** arrow above). A box will pop up to ask you whether you want to save or open the file. You can then save the report to you computer. When you open the file, the first spreadsheet will be an introduction page displaying criteria selected. Click on the Excel **Sheet2** tab to view the data.

REPORTS

GOSAP is enhancing the capability of the Community Profile Database to allow users to summarize information and generate reports with more than one indicator. Below are descriptions of several of the planned reports.

Pre-formatted Reports—to summarize data related to a specific issue

- Select a locality, or group of localities, to include in your report.
- Choose the pre-formatted report you want (risk factors, gangs or other subject area reports).
- Export the report as a .pdf file to insert directly into a document, as an Excel file to manipulate further or as a .csv file to import into statistical analysis software for additional analysis.

Listing Reports—to select multiple indicators you choose

- Select a locality, or group of localities, to include in your report.
- Choose the indicators and years to include in your report.
- Export the report as a .pdf file to insert directly into a document, as an Excel file to manipulate further or as a .csv file to import into statistical analysis software for additional analysis.

Ranking Reports—to compare localities on the same indicator

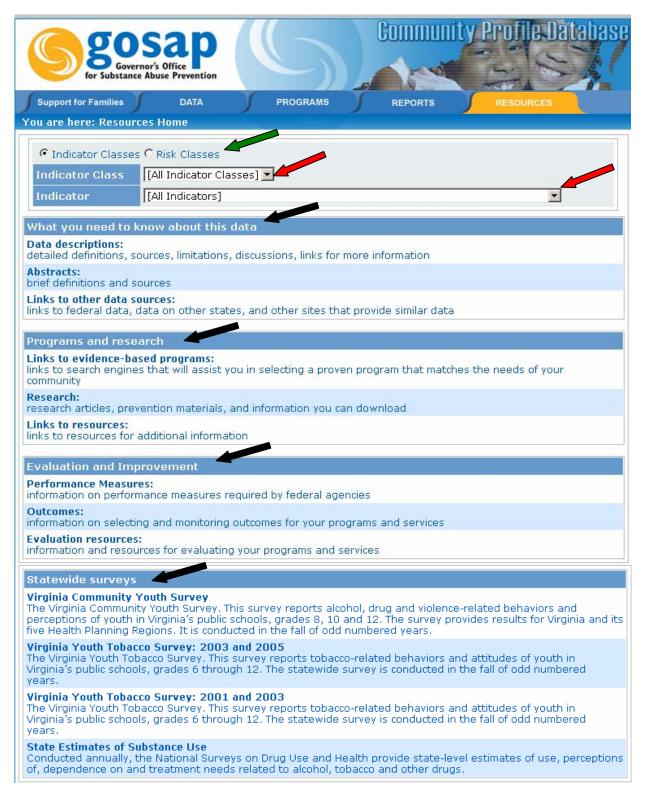
- Select a locality, or group of localities, to include in your report.
- Choose to rank from best to worst or worst to best.
- Choose the year to include in your report.
- Export the report as a .pdf file to insert directly into a document, as an Excel file to manipulate further or as a .csv file to import into statistical analysis software for additional analysis.

RESOURCES

The Community Profile Database contains numerous resources to support the practice of evidence-based prevention. To improve the ease with which they can be located, they are divided into four areas (see **black** arrows below):

- What you need to know about this data
- Programs and research
- Evaluation and Improvement
- Statewide surveys

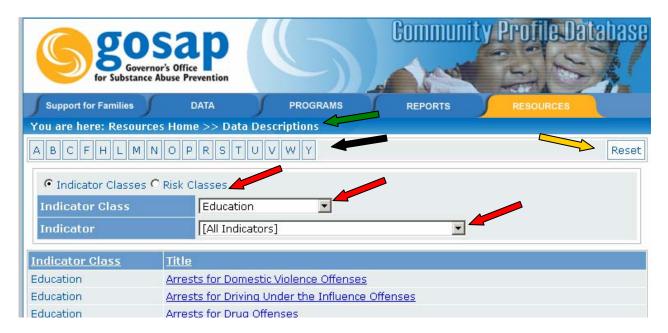
You can further narrow the available resources to your interest area by clicking in the circle to the left of either **Indicator Classes** or **Risk Classes** (see **green** arrow below) to access dropdown listings of indicators sorted by subjects (indicator classes) or by risk factor (risk classes). The example below is a search of resources by **Indicator Class**. The drop-down arrows (see **red** arrows below) will open lists from which you can pinpoint your indicator. NOTE: If you reach this page by clicking on the **Resources** link box on a **Data** page, your indicator and risk class will be pre-selected.



What you need to know about this data provides helpful information for using the data contained in the database.

Clicking on **Data descriptions** leads you to detailed information for each indicator including: source, definition, limitations, detail and linkages for more information (where available). From the data descriptions page (see **green** arrow at the breadcrumb trail bar below), you can sort by indicator class or risk class to pinpoint or select your indicator (click in the appropriate circle, scroll drop-down lists – see **red** arrows below). In addition, the letter buttons (see **black** arrow below) allow for an alphabetic search by indicator name.

The titles below the indicator selection box reflect the narrowing of your search by indicator or risk class, so you may click on your title of interest and bypass the indicator drop-down list. Use the **Reset** button (see **gold** arrow below) to default back to all indicators.



Clicking on **Abstracts** opens brief definitions of the indicators and their sources. Again, you may sort by indicator class or risk class to pinpoint or select your indicator (click in the appropriate circle for either indicator or risk classes, select an indicator or risk class from the drop-down menu, then select from the drop-down indicator list). The abstracts below the indicator selection box reflect the narrowing of your search by indicator or risk class, so you may choose to bypass the indicator drop-down list and scroll down to your indicator of interest.

Clicking on **Links to other data sources** opens links to comparison data, such as national data, data on other states, or data from other sources.

Programs and research provides a wealth of information for practicing evidence-based prevention.

Clicking on **Links to evidence-based programs** will assist you in exploring evidence-based programs that research has proven to make a difference. A variety of formats, from lists to search engines, are available to help you match an appropriate program to the specific needs

the data has identified in your community. Letter buttons allow for the paring of this list alphabetically; the **Reset** button returns you to the complete list.

Clicking on **Research** will allow you to view and/or download a variety of research articles and materials for learning about and practicing good prevention. Letter buttons allow for the paring of this list alphabetically; the **Reset** button returns you to the complete list.

Clicking on **Links to resources** will link you to information clearinghouses and websites to network and learn the most current information related to your area of interest. In addition to searching this information by indicator or risk class, letter buttons allow for an alphabetic search. The **Reset** button returns you to the complete list.

Evaluation and improvement will assist you with monitoring and evaluating your programs to ensure that they are efficient and effective.

Clicking on **Performance measures** will link you to the national performance measures required by federal agencies for federally funded efforts. In addition to searching this information by indicator or risk class, letter buttons allow for an alphabetic search. The **Reset** button returns you to the complete list.

Clicking on **Outcomes** will assist you in developing your own program outcomes, regardless of whether your funding source requires that specific outcomes be monitored. Again, the information may be searched by alphabetically (using the letter buttons) or by indicator or risk class. The **Reset** button returns you to the complete list.

Clicking on **Evaluation resources** will link you to information on planning and implementing a sound evaluation of your program. The information may be searched alphabetically using the letter buttons or by indicator or risk class, and the **Reset** button will return you to the complete list.

Statewide surveys will link you to Virginia's two statewide youth surveys and one national survey of youth and adults. The state surveys are taken in the fall of odd numbered years. The sampling size does not provide city or county level data, but the Virginia Community Youth Survey does allow for regional analysis. (Note: Localities may arrange for an over sample so that they will have locality specific data. For information please contact Mert Rives at VCU Survey & Evaluation Research Lab: merives@vcu.edu or 804-828-6760.)

Clicking on **Virginia Youth Tobacco Survey** links you to the survey report on the Virginia Tobacco Settlement Foundation's website.

Clicking on **Virginia Community Youth Survey** links you to the survey report on the Department of Mental Health, Mental Retardation and Substance Abuse Services' website.

Clicking on **State Estimates of Substance Use** links you to the survey report for the Substance Abuse and Mental Health Services Administration's (SAMHSA's) most recent *National Survey on Drug Abuse and Health*. This report provides estimates for Virginia that can be compared to other states.